

Sports Premium Funding Impact Statement 2019 - 2020 (401 pupils)

In the academic year of 2019 - 2020, Cherbourg Primary School intends to spend the Government funded sports premium (£20,000) on the following initiatives designed to build further capacity in all areas.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
To improve the equipment for all activities on the programme of studies, to maintain and replace existing equipment.	Termly reviewed by RL and HH to determine equipment to be replaced and maintained.	Funding allocated: £1900	Interim review: New equipment to replace broken equipment, and better equipment (basketball hoops) purchased to help further children's development and use the same equipment as the 'Hampshire school games' to make learning relevant and familiar to competition events. New player of the week medals and player of the term footballs purchased for children to reward them at the end of term/weekly for positive behaviour and attitudes in the after school clubs.	Final review: New equipment has been purchased for better or updated equipment. Each age group as appropriate ball/equipment sizes which aids their development and learning. New basketball hoops have been bought to correspond their learning with resources they would use to compete with in the 'Hampshire School Games'. Children were able to compete competently in competitions this year due to equipment familiarity. Player of the week medals have been bought, along with player of the term footballs to reward children for positive behaviours and attitudes. There has been an increase in positive behaviour throughout the school day and after school clubs as children want and work for these awards.

To develop the lunchtime PE Curriculum, providing more opportunities for children to take part in Loose Parts Play, to develop social, creative and gross and fine motor play. Purchase of role-play equipment and to replace existing equipment as and when needed.	Purchase of equipment to support fine and gross motor skills. Termly reviewed by RL and SL to maintain and replace existing equipment.	£1500	New play equipment purchases: hoops, balls and lunchtime bench. This has given children more to play with to support their collaboration and communication at lunchtimes. Basket balls also purchased to give more children opportunities to play basketball at lunch and develop shoulder strength (gross motor).	New hoops, balls, bench and other equipment has been bought and children have loved playing with it. As there is more equipment children can work together more in larger groups, which has improved their collaborative and social skills. Children have access to more equipment in the kickabout at lunch which has improved their gross motor and fundamental movement skills.
To provide quality resources for outdoor education, including Cherbourg Forest School (See outdoor OE programme 19-20 for resources needed).	Purchase of equipment for OE and Forest Schools. Half-termly reviewed by SM and JF to maintain and replace existing equipment.	£1000	Resources are being purchased as and when needed according to OE programme.	Resources are being purchased as and when needed according to OE programme.
To support children achieving the required 25m by year 6.	Contribution towards the delivery of 6 weeks Swimming to Yrs 3, 4 and 5.	£750	Conforms to National Curriculum requirements. Progress is being seen with blocks of swimming for three consecutive years.	School closure due to covid-19 has prevented swimming lessons from commencing. Y6 outcomes 19/20: swim competently, confidently and proficiently over a distance of at least 25 metres 29/ 55 = 53% Note: 78% (43/55) can do 10 meters use a range of strokes effectively 29/ 55 = 53% perform safe self-rescue in different water-based situations 29/ 55 = 53%

Key indicator 2: The profile of physical education, school sport and physical activity (PESSPA) being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact		
To introduce and embed the Cherbourg Challenge – a daily run amounting to a mile over the week.	HH to train play leaders (pupils) to lead year groups on the run. All children are encouraged to participate.	Funding allocated: 30 minutes of sports coaches time – daily	Interim review: All children have engaged and are continuing to run the daily run.	Final review: All Children participated in the Cherbourg challenge everyday. Sports leaders have run the challenge, ensuring the other children follow them round. Children can either do the challenge once, or up to 5 times (1mile). We have had high levels of participation and enthusiasm with this.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
To provide a high quality PE curriculum for all.	20% contribution to specialist PE staffing hours throughout the week to work with staff to increase confidence and skill level.	Funding allocated: £6500	Interim review: HH has been working with staff to develop their confidence, knowledge and skills when delivering the programme of studies.	Final review: HH has run CPD lessons to increase staff confidence when teaching specific sports. HH lead the lessons, with the staff who were learning supporting. Once the member of staff became more confident and up skilled, the roles reversed. HH continues to work with all staff across all year groups to deliver high quality lessons, including through our lunchtime curriculum.
To increased knowledge and skills for staff in key areas.	Outdoor Leader training for key staff in each year groups. Up skill (to level 2) HH in gymnastics, dance, hockey, Basketball, netball and rugby.	£1500	HH has completed Primary Gymnastics L2 and dance L3 to improve knowledge and understanding. HH is delivering these lessons and supporting teaching staff who are also delivering their own dance and gym sessions.	HH completed and achieved Primary Gymnastics L2 and Primary Dance L3. HH was planned to complete a tennis course but COVID-19 postponed this. HH to complete L2 in basketball, hockey and tennis when possible.
To facilitate all children being able to access the specialist Forest School curriculum.	20% contribution to specialist staffing for Forest School on Thursday am and all day Friday (weekly). Contribution towards apprenticeship non-contact time.	£5000	All children have attended at least one forest school session with the programme of study linked to children's history and geography units. Apprenticeship for Level 3 Outdoor Activity Leader course has begun well, with supervision from DA Training and Consultancy.	OE programme halted due to Covid -19. On re-opening, Y6 children attending school have had the opportunity for OE activities. Covid – 19 has accelerated Jess's completion of her Level 3. Final review could be Dec not April. Current progress is very good and she has passed all assignments

				with positive feedback.
--	--	--	--	-------------------------

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
To enable opportunities for children to attend sporting fixtures and forest school experiences.	50% contribution to Fuel costs for transport for Outdoor Education visits and activities including weekly	Funding allocated: £750	Interim review: Minibus has helped children attended 5 competitive fixtures	Final review: Children participated in 15 sporting fixtures during the school

	Thursday and Friday visits to Stoke Park Wood. Every child benefits through the year.		across Hampshire area so far this school year. It has been used weekly for forest school experiences across all year groups.	year. With the minibus aiding their transport. The minibus is used weekly for forest school experiences across all year groups and daily for the transporting of children during Covid-19.
Pupils to experience and be involved in learning a variety of different sports and physical activity.	Review the planning and year group overviews to ensure that a wide range of sports and physical activity are offered to all pupils.	HH planning time (included in 20% allocation)	Children have experienced a range of different sports and are confident with the skills they have learnt.	Children have experienced 6 different sports during PE lessons and experienced a variety of sports during lunchtime curriculum.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact
To continue to provide opportunities for children to compete in Level 1 & 2 competitions. Will allow time for coaching with a sports coach	HH to organise attendance at various events and fixtures (multiple sports), including events for children with disabilities.	Funding allocated: £1000 (Part of 20% HH contribution) Interim review: We are on track to achieve Gold standard this year and have provided more children the opportunity to attend and participate in sporting fixtures. Final review: HH organised 15 fixtures and events for the children to participate in. We had achieved over the minimum amount of fixtures to attain gold sports mark

			HH has taken children to splashathon and event for children with disabilities. New team shirts being provided by Friends.	within 2 terms, but due to COVID-19 all sports marks had been postponed. We still retain our silver mark that we had previously earned. We will ensure we proceed for gold again once the sports marks are proceeding again.
To develop sports day – Ensure that it is competitive and well run. Raises the profile of sport amongst the school community.	HH and RL to build on last year's programme to provide a competitive, multi activity event for all children.	£100	NA	Due to COVID-19 this was unable to take place this year, but HH and RL will build upon sports day 2019 , next year, to ensure that it is competitive and well run.