

Sports Premium Funding Impact Assessment 2020 - 2021 (402 pupils)

In the academic year of 2020 - 2021, Cherbourg Primary School intends to spend the Government funded sports premium (£19,000) on the following initiatives designed to build further capacity in all areas.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
To improve the equipment for all activities on the programme of studies, to maintain and replace existing equipment and including purchasing equipment for activity differentiation.	Termly reviewed by RL and HH to determine equipment to be replaced and maintained.	Funding allocated: £2000	Interim review: New equipment has been purchased to improve lessons and standard of equipment. Extra equipment has been bought to aid Covid-19 bubbles so all children have access to it.	Final review: New equipment was purchased throughout the year, to improve standards of lessons and to ensure COVID protocols were met.
To develop the lunchtime PE Curriculum, providing more opportunities for children to take part in play that develops social, creative, gross, and fine motor play. More equipment needed due to covid-19 guidance and the introduction of play to learn sessions.	Purchase of equipment to support fine and gross motor skills. Termly reviewed by RL and HH to maintain and replace existing equipment.	£2250	Extra lunchtime play equipment has been bought so that children can access good equipment within their bubbles in all zones.	New equipment enhanced the lunchtime curriculum by giving children opportunities to play and learn during their lunch. It also gave the opportunity for this to continue despite COVID as we had much more equipment.
To provide quality resources for outdoor education, including Cherbourg Forest School (See outdoor OE programme 19-20 for resources needed).	Purchase of equipment for OE and Forest Schools. Half-termly reviewed by SM and JF to maintain and replace existing equipment.	£1000		Replaced/purchased as and when needed.

To support children achieving the required 25m by year 6.	Contribution towards the delivery of 6 weeks Swimming to Yrs 3, 4 and 5.	£1000		Children have been able to access swimming when pools re-opened. (Y3 & Y4) Due to the COVID-19 pandemic and lockdowns, we have not been unable to send as many year groups swimming this year, but have made provision for years 5 and 6 to go in the 2021/2022 academic year to ensure all children have the opportunity to learn to swim. Data from 20/21 academic year: Pupils Swim confidently and proficiently over a distance of at least 25 metres 26%
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Key indicator 2: The profile of physical education, school sport and physical activity (PESSPA) being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
To embed the Cherbourg Challenge – a daily run amounting to a mile over the week. This will run during a play to learn session.	HH to train play leaders (pupils) to lead year groups on the run. All children are encouraged to participate.	Funding allocated: 15 minutes of sports coach's time – daily	Interim review: This has been put on pause due to COVID-19	Final review: This was on pause throughout the year due to COVID. Some classes/year groups did this during their P2L.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
To provide a high quality PE curriculum for all.	HH to work with teaching staff to improve CPD and their knowledge of teaching different sports.	Funding allocated: £2000	Interim review:	Final review: Year 3 class teachers have worked with HH for CPD during their outdoor PE Lessons. Class teachers have also been given CPD on wallbars by HH. Level 2 qualifications have been put on pause due to COVID. HH did complete an online tennis CPD during COVID.
To increased knowledge and skills for staff in key areas.	Outdoor Leader training for key staff in each year groups. Up skill (to level 2) HH in, hockey, Basketball, netball and rugby.	£1500	Year 3 class teachers have worked with HH for CPD during all their outdoor PE lessons. CPD for wallbars has also been done. Level 2 qualifications has been paused due to COVID	
To facilitate all children being able to access the specialist Forest School curriculum.	20% contribution to specialist staffing for Forest School on Thursday am and all day Friday (weekly). Contribution towards apprenticeship non-contact time. JF to complete Level 3 in Dec 20.	£5000		FS timetable re organised to ensure all year groups have had access to FS curriculum as and when COVID measures have eased.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact
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To enable opportunities for children to attend sporting fixtures and forest school experiences.	50% contribution to Fuel costs for transport for Outdoor Education visits and activities including weekly Thursday and Friday visits to Stoke Park Wood. Every child benefits through the year.	Funding allocated: £750	Interim review: Paused due to COVID	Final review: Unable to complete due to COVID restrictions
Pupils to experience and be involved in learning a variety of different sports and physical activity.	HH to work with teaching staff to improve CPD and their knowledge of teaching different sports.	£2000 (included in KI3)	This is being achieved through PE, lunchtime sports and after school clubs every day.	This has been achieved throughout the school day with PE lessons, lunchtime sports and after school clubs Everyday.
To increase football club offer and take up with covid-19 restrictions.	To employ NR to support the delivered of football club sessions (1 per year group/ per week).	£2500	NR has supported football clubs. Numbers in all clubs are very good (above 22 in each).	NR has supported football clubs. Numbers have been above 25 in the summer term and throughout the year have been very popular.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
To continue to provide opportunities for children to compete in Level 1 & 2 competitions. Will allow time for coaching with a sports coach	HH to organise attendance at various events and fixtures (multiple sports), including events for children with disabilities.	Funding allocated: £1000 – cover costs for HH	Interim review: On pause due to COVID	Final review: Competitions outside of school have been put on pause due to COVID. HH has run inter school competitions at the end of each term for children to compete in (Level 2) as well as running a sports day for all year group in adherence to COVID rules.
To develop sports day – Ensure that it is competitive and well run. Raises the profile of sport amongst the school community.	HH and RL to build on last year's programme to provide a competitive, multi activity event for all children.	£200	Sports day is a competitive set up again, with stickers for all participating as well as 1st,2nd,3rd place. Sports leaders to help with the events.	Sports was run in a competitive set up with all year groups able to compete. Sports day was run over 3 days, with year groups competing against themselves due to COVID restrictions.

				Children competed for 1st, 2nd & 3rd place as well as a sticker for participation. As grown ups were not allowed on site, we used 2 children who are keen for photography to photograph the days. Overall, the days were very successful.
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