

Sports Premium Funding Impact Statement 2021 - 2022 (395 pupils)

In the academic year of 2021 - 2022, Cherbourg Primary School intends to spend the Government funded sports premium (£19,000) on the following initiatives designed to build further capacity in all areas.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
To improve the equipment for all activities on the programme of studies, to maintain and replace existing equipment and including purchasing equipment for activity differentiation.	Termly reviewed by CSand HH to determine equipment to be replaced and maintained.	Funding allocated: £2000	Interim review: New equipment has been purchased to improve lessons and standard of equipment. Extra equipment has been bought to aid Covid-19 bubbles so all children have access to it.	Final review: New equipment has been purchased to improve lesson quality and to help aid individual progression
To develop the lunchtime PE Curriculum, providing more opportunities for children to take part in play that develops social, creative, gross, and fine motor play. More equipment needed due to covid-19 guidance and the continuation of play to learn sessions.	Purchase of equipment to support fine and gross motor skills. Termly reviewed by CSand HH to maintain and replace existing equipment.	£2250	Extra lunchtime play equipment has been bought so that children can access good equipment within their bubbles in all zones.	Extra lunchtime play equipment and sports equipment has been purchased. There is a competitive sport run every lunchtime for all year groups, in a variety of sports.
To provide quality resources for outdoor education, including Cherbourg Forest School (See outdoor OE programme 19-20 for resources needed).	Purchase of equipment for OE and Forest Schools. Half-termly reviewed by SM and JF to maintain and replace existing equipment.	£1000	New books have been purchased to support art and literacy for all year groups, during outdoor learning, along with additional resources such as maps and geography information books. Annual licences, fuel and parking charges are also covered by the funding.	New resources, licences and annual parking passes for Lepe beach have been purchased to support our new beach school curriculum trips. Additional equipment such as buckets and spades have been purchased to replace broken ones.

To support children achieving the required 25m by year 6.	Contribution towards the delivery of 6 weeks Swimming to Yrs 3, 4 and 5.	£1000	Interim Review: Children show an increased confidence and enjoyment of swimming due to longer sessions and revisiting and improving their skills year on year.	Final Review: Overall an increased number of children are reaching the National Curriculum expectations due to extra swimming sessions. However the impact of Covid is clear for Year 6 leavers in 2022 as they missed a block of swimming due to pools being closed. 40% reached the expected NC standards compared to 69% in the last year group who had their sessions unaffected by pool closures.
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Key indicator 2: The profile of physical education, school sport and physical activity (PESSPA) being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
To embed The Daily Mile– a daily run/jog amounting to a mile over their play to learn sessions.	HH to train sports leaders (pupils) to lead year groups on the run. All children are encouraged to participate.	Funding allocated: 30 minutes of sports coaches time – daily	Interim review: Staff are encouraging the start of the daily mile, with sports leaders leading the route and encouraging others to participate.	Final review: Daily Mile was held every break time for children to participate. This has helped children to become more active during the school day.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
To provide a high quality PE curriculum for all.	HH to work with teaching staff to improve CPD and their knowledge of teaching different sports.	Funding allocated: £2000	Interim review: HH has worked with some class teachers to aid the delivery of their lessons, and to upskill their Knowledge.	Final review: HH worked with some class teachers to help aid the delivery of lessons and to upskill their knowledge. This was mainly in

To increase knowledge and skills for staff in key areas.	Outdoor Leader training for key staff in each year's groups. Up skill (to level 2) HH in, hockey, Basketball, netball and rugby.	£1500	Level 2 qualifications have not been released yet.	gymnastics, but some outdoor PE lessons as well. L2 qualifications were not available.
To facilitate all children being able to access the specialist Forest School curriculum.	20% contribution to specialist staffing for Forest School on Thursday am and all day Friday (weekly).	£5000	JF and SM have taken children on Thursday mornings and all day on Fridays for the Forest School Curriculum.	JF and SM have taken children on Thursday mornings and all day on Fridays for the Forest School Curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact		
To enable opportunities for children to attend sporting fixtures and forest school experiences.	50% contribution to Fuel costs for transport for Outdoor Education visits and activities including weekly Thursday and Friday visits to Stoke Park Wood. Every child benefits through the year.	Funding allocated: £750	Interim review: School fixtures have started up again, but are within walking distance so no transport has been required yet.	Final review: Over 35 teams participated in various sporting fixtures, with minibus transport and car transport to some venues. Minibus was used for all Forest School trips.
Pupils to experience and be involved in learning a variety of different sports and physical activity.	HH to work with teaching staff to improve CPD and their knowledge of teaching different sports.	£2000 (included in KI3)	This is being achieved through PE, lunchtime sports and after school clubs every day.	Various sports were run every lunchtime for all year groups and accessible to all. Football club was run for year groups 1-6 afterschool.
To run after school football clubs	To employ NR to support the delivery	£2500	NR has supported football clubs.	After school clubs were at

everyday with opportunities for year 1-6 and separate clubs for girls.	of football club sessions (1 every day).		Numbers in all clubs are at maximum capacity (30) except one.	maximum captivity every night after school, which gave the opportunity to 150 children every term to participate in the club.
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
To continue to provide opportunities for children to compete in Level 1 & 2 competitions. Will allow time for coaching with a sports coach	HH to organise attendance at various events and fixtures (multiple sports), including events for children with disabilities.	Funding allocated: £1000 – cover costs for HH	Interim review: HH has entered a Eastleigh football league and Eastleigh netball league as well as attending HSG events.	Final review: Over 35 sports teams participated in various events over the year. The school hockey team reached 7th in the county, and multiple sports teams reached semi finals in different events. Inclusive events were attended to ensure sporting events were accessible to all abilities.
To develop sports day – Ensure that it is competitive and well run. Raises the profile of sport amongst the school community.	HH and CS to build on last year's programme to provide a competitive, multi activity event for all children.	£200	Sports day is a competitive set up again, with stickers for all participating as well as 1st,2nd,3rd place. Sports leaders to help with the events.	Sports day was successful with stickers for 1st, 2nd and 3rd place. All children received a certificate of participation as well as opportunities to participate in all events. Sports leaders aided the running of the sports days with HH to assist with the runnings of it. A snack and drink was provided for KS2 during their sports days. KS1 had fruit and milk.