

Sports Premium Funding Impact Statement 2023 - 2024 (395 pupils)

In the academic year of 2023 - 2024, Cherbourg Primary School intends to spend the Government funded sports premium (£19,000) on the following initiatives designed to build further capacity in all areas.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
To improve the equipment for all activities on the programme of studies, to maintain and replace existing equipment and including purchasing equipment for activity differentiation.	Termly reviewed by KW and HH to determine equipment to be replaced and maintained.	Funding allocated: £2250	Interim review: New equipment was purchased to ensure that it is safe and accessible to all children. Activities are better varied to the children's needs within Sports sessions. Children are able to increase their sports skills due to having the correct equipment available.	Final review: Equipment purchased means that PE lessons are now safe and accessible to all. Assessments show that children's sports skills are improving with 92% plus of children achieving ARE in each sporting area.
To develop the lunchtime PE Curriculum, providing more opportunities for children to take part in play that develops social, creative, gross, and fine motor play.	Purchase of equipment to support fine and gross motor skills. Termly reviewed by KW and HH to maintain and replace existing equipment.	£2000	Lunchtime curriculum now has a wide offer of activities that children enjoy engaging in. Children comment that they like the mixture of quiet and more energetic spaces. Children's skills are developing in all the noted areas.	Lunch Times are more engaging for the children with a wider variety of activities on offer. Lunchtime staff have more ownership of the activities that they manage. Skills developed at lunchtime are supporting children's core stability and the majority of children's ability to return to class and focus on their learning in class.

To provide quality resources for Outdoor Education (See outdoor OE programme 23-24 for resources needed).	Purchase of equipment for OE. Half-termly reviewed by SM and JF to maintain and replace existing equipment.	£1000	Equipment has been purchased to ensure that Outdoor Education is well equipped and resources are of good quality for the children to use. Children's engagement in Outdoor Education is 100% across the school. All children have at least 3 OE trips per year - many have more. Children are seen to be more resilient and able to embrace new physical experiences due to their engagement in OE.	All OE trips have run successfully this year. New trips have been added such as the Wessex River Trust's session to further enhance the Year 6 experience. Children continue to be resilient and open to new experiences.
To support children achieving the required 25m by year 6.	Contribution towards the delivery of 6 weeks Swimming to Yrs 3, 4 and 5.	£1000	Children in Years 3, 4 and 5 have either completed or are completing their swimming sessions. Children's swimming ability is developing, especially those who have been swimming since Year 3.	60% of children had completed their 25 metres by the time they are in year 6.

Key indicator 2: The profile of physical education, school sport and physical activity (PESSPA) being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
To embed The Daily Mile– a daily run/jog amounting to a mile over their play to learn sessions. Or 15 active minutes in the morning before registration	HH to train sports leaders (pupils) to lead year groups on the run or LSAs/CT during break times. All children are encouraged to participate. CT to engage the children in 15 active minutes before registration.	Funding allocated: 30 minutes of sports coaches time – daily	Interim review: The Daily Mile is used consistently by many classes. Each class has a short session on the Daily Mile before or after a longer outdoor PE session. The Daily Mile is used to support regulation of many children with SEMH/SEND needs. KW and HH to remind staff of using 15 minutes of activity at	Final review: The Daily Mile is being used effectively by some classes in the school - staff need to be reminded of the benefits of this in order to have a larger number of classes involved in this.

			some point in the day.	
--	--	--	------------------------	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
To provide a high quality PE curriculum for all.	HH to work with teaching staff to improve CPD and their knowledge of teaching different sports.	Funding allocated: £2000	Interim review: HH has been working with specific year groups. This has developed teachers' understanding of the curriculum and progression.	Final review: Teachers are feeling confident to teach the curriculum and know where to find resources and how to use the equipment correctly.
To increase knowledge and skills for staff in key areas.	Outdoor Leader training for key staff in each year's groups.	£1500	Classroom staff attend Outdoor Education trips with SM and JF who allow for CPD on Outdoor Leader training, as well as SM will ensure staff who need specific training will be booked onto courses.	
To facilitate all children being able to access the specialist Outdoor Education	20% contribution to specialist staffing for Outdoor Education on Thursday am and all day Friday (weekly).	£5000	All children have accessed visits to the outdoor education sites (either the beach or the forest) these are linked to either the curriculum or outdoor education. This improves children's focus, communication skills and problem solving skills.	100% of children have accessed the OE programme. School have supported those who cannot afford the contribution. Children are more able to sustain activities in their learning and will have a go at new things more readily than before.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact
To enable opportunities for children to attend sporting fixtures and Outdoor Educational experiences.	50% contribution to Fuel costs for transport for Outdoor Education visits and activities including weekly Thursday and Friday visits to Stoke Park Wood. Every child benefits through the year. Funding allocated: £750	Interim review: All children have had 1 or 2 visits to the beach or to the forest. Over 112 children have had opportunities to attend sporting fixtures due to the funding provided. We ensure that a range of sporting opportunities are offered in addition to those on the PE curriculum. Final review: Cherbourg competed in many competitions and had many successes in many different sports: Cherbourg became league champions in the Eastleigh and Winchester football league. Runners up in the girls and B team league. We were regional dodgeball and basketball champions. We went on to represent Eastleigh at County finals for Basketball and Cross Country. The girls football team went to Premier League National Finals representing Southampton FC after being champions at there local and regional finals. We took part in 32 sporting events/fixtures, which gave opportunities to 40 teams and 145 different children.
Pupils to experience and be involved in learning a variety of different sports and physical activity.	HH to work with teaching staff to improve CPD and their knowledge of teaching different sports. £2000 (included in KI3)	Specific CPD has been delivered in gymnastics, dance, badminton, tag rugby, football and dodgeball in all year groups, but specifically in Years 1, 2, 4, 5 and 6. This is already showing an increased confidence in staff's delivery of sessions and their Staff lessons are effective and anecdotally we can see how they are able to give good teaching points and provide next steps for children. Staff are feeling more confident about teaching PE after the CPD they have received.

			ability to evaluate children's skills.	
To run after school football clubs everyday with opportunities for year 1-6 and separate clubs for girls.	To employ behaviour support staff, to support the delivery of football club sessions (1/2 every day).	£2500	Between 25-30 children are in each sporting after school club across all year groups in KS1 and KS2, with a separate club for girls. These figures include children with additional needs. This has given children the opportunity to play football and other sports outside of school in both competitions and friendly fixtures outside of the curriculum.	Sports clubs have been oversubscribed throughout the year. All children can attend and have been supported to do so when the need has been there. Fixtures have been attended and families have been supported with transport where needed. In football clubs; girls club sustained 28 each term, year 3/4 sustained 29 with mixed 1/2 and 5/6 had 32 children each term. We also had 20 in badminton club, 20 in Dodgeball and 26 in Basketball.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact		
To continue to provide opportunities for children to compete in Level 1 & 2 competitions. Will allow time for coaching with a sports coach	HH to organise attendance at various events and fixtures (multiple sports), including events for children with disabilities.	Funding allocated: £1000 – cover costs for HH	Interim review: 112 children have participated in a variety of fixtures and events representing the school. This has encouraged children to play/join sporting clubs in the community.	Final review: As above: 145 children participated in at least 1 event for the school, in 12 different sports.

To develop sports day – Ensure that it is competitive and well run. Raises the profile of sport amongst the school community.	HH and CS to build on last year's programme to provide a competitive, multi activity event for all children.	£200	Sports Day is planned. All classes will be involved. Parents will be invited to ensure that the profile of sport continues to be raised. Sports Award Evening planned for the same week.	Sports Day(s) were successful, with all classes involved. Parents commented that they liked being able to attend and that they enjoyed the range of sports the children were able to participate in. Out of 145 children who participated for Cherbourg, 125 attended the Sports Award evening.
--	---	-------------	---	--