We're here to learn!

EYFS Vision 2025-2026

At Cherbourg Primary School, Early Years is committed to ensuring children have the best possible start in education by providing real and rich learning opportunities. We believe children's experiences in the Early Years has a major impact on their future life chances. Our vision provides children with the knowledge and skills to become successful, confident lifelong learners. We do this by providing quality, meaningful and broad learning opportunities that meet the needs and interests of all children, in a context relevant to them.

Curriculum Goals for children in Year R at Cherbourg Primary School

- Make balanced food choices
- Talk about a masterpiece or experience
- Name emotions and use strategies to co-regulate
- Know what is in the local environment (Eastleigh)
- Ride a bike without stabilisers

Make balanced food choices		
Autumn What the children will do before Christmas	Spring What the children will do before Easter	Summer What the children will do before the Summer Holidays
Know what foods are healthy and not healthy.	Have the confidence to taste different foods.	Understand the importance of eating a balanced diet.

As part of this curriculum goal the children will try different and diverse foods. Children will vote for their favourite foods. They will write shopping lists to shop for foods and handle money. They will make their own food ensuring they understand the importance of hygiene. The children will be able to represent their food preparation experiences in the Nature Kitchen such using equipment and tools and discuss the order in which they are preparing food. Parents will be involved in their learning by inviting them in for food tasting sessions with their child. Throughout, the children will name familiar foods while being introduced to new vocabulary. The children will have the opportunities to enjoy meal times at the daily Top Up Breakfast, Snack Shack and at Lunch Club.

Talk about a masterpiece or experience		
Autumn What the children will do before Christmas	Spring What the children will do before Easter	Summer What the children will do before the Summer Holidays
Show an adult something they are proud of.	Talk to an adult about something they have created or about a trip, visit or experience.	Confidently talk about a masterpiece or experience in a small group.

As part of this curriculum goal the children will hold a family assembly once a term where they will show/tell their family about their learning at school. They will take part in regular trips and visits while at school to build a bank of experiences and 'landmarks' to talk about. The children will be introduced to a creation station where they can put their masterpiece on show so they can talk to visitors about it. Children will take part in daily talks about their plans for Discovery Time and then review their learning at the end of the day. They will be encouraged to talk in full, linked sentences. They will take part in 'spotlight' where they will bring something in from home to show and tell their friends about. Parents will be involved in their learning by uploading their creations and experiences to Seesaw for the children to tell an adult about. The children will be able to attend Celebration assembly with the whole school to receive awards from the headteacher to build their confidence to be in front of a large audience. The children will have the opportunities to hear modelled high quality speech and language throughout the day from the adults in Year R.

Label feelings and use strategies to co-regulate		
Autumn What the children will do before Christmas	Spring What the children will do before Easter	Summer What the children will do before the Summer Holidays
Recognise and name different emotions using colours.	Notice how and what their body does when they feel different emotions.	Label their own emotions and use strategies to co-regulate.

As part of this curriculum goal the children will use colours to name feelings; red (angry, frustrated), yellow (silly, over excited), blue (sad, tired, bored, shy) and green (calm, relaxed, ready to learn). They will be encouraged to notice when they and others are feeling different emotions and how this makes their body feel and look. The children will learn that all emotions are okay. Children will learn about different strategies and techniques to help them regulate their emotions such as Happy Breathing, take up time and drawing. Parents will be involved in their learning by naming and colour coding their emotions at home and use similar strategies at home. The children will have the opportunity to use different spaces around the environment they feel most comfortable in to regulate in.

Know what is in the local environment (Eastleigh)		
Autumn What the children will do before Christmas	Spring What the children will do before Easter	Summer What the children will do before the Summer Holidays
Follow instructions to keep safe when exploring the local environment.	Be confident to visit different places in the local environment.	Know what is in the local environment by recognising pictures and talking about their trips.

As part of this curriculum goal the children will visit various locations in the local areas such as; local recreational ground, post box, library, food shop, bakery and care home. When on these visits the children will have the opportunity to actively use different locations by borrowing a book from the library and buying a bun from the bakery. The children will be able to write for a purpose when using the postbox to send cards home. They will be encouraged to use ipads to take photos of the local area to build a town in their play. The children will learn about how to keep safe when out in public. Parents will be involved in their learning by volunteering to come on welly walks with the children. The children will be able to talk about what is in their local area.

Ride a bike without stabilisers		
Autumn What the children will do before Christmas	Spring What the children will do before Easter	Summer What the children will do before the Summer Holidays
Know the rules and safety for riding a bike.	Have the confidence and ability to ride a balance bike.	Ride a two wheeled bike without stabilisers.

As part of this curriculum goal the children will learn about the safety of riding a bike such as; wearing a helmet and understand 'be bright be seen' with the help of Year 6 JRSO's. They will know how to push off, slow down and stop safely. Children will be able to navigate space and move a balance bike in different directions. They will dodge obstacles such as cones and stop at 'traffic lights' and 'zebra crossings'. The children will learn about perseverance and resilience. Parents will be involved in their learning by seeing photos and videos of their child's progress on Seesaw. The children will be able to talk about the importance of riding a bike for their body and health. They will be encouraged to ride a bike to school and use the school scooter/bike park. Children will be celebrated by receiving a certificate from our Head Teacher once they have mastered riding a bike without stabilisers.