Year 3 Long-Term Curriculum Overview 2026-27 Cherbourg Primary School

	Autumn 1 Eastleigh	Autumn 2 Stone Age	Spring 1 Romans	Spring 2	Summer 1 Biomes	Summer 2 Africa
Visitors/Trips	Walk to Eastleigh		Romans Day		Marwell Zoo	Fairtrade speakers
English - Writing	**Interview with a Tiger** Purpose: Entertain Outcome: Description **The Night Gardener:** Purpose: Inform Outcome: Diary **The Barnabas Project** Purpose: Entertain Outcome: Description	**How to Wash a Woolly Mammoth:** Purpose: Inform Outcome: Instructions **StoneAge Boy:** Purpose: Entertain Outcome: Story **Visitor** Purpose: Persuade Outcome: Advert	**Escape from Pompeii** Purpose: Entertain Outcome: Description **Escape from Pompeii** Purpose: Persuade Outcome: Letter **Wildlife Animals:** Purpose: Entertain Outcome: Poem	**Mr Penguin** Purpose: Entertain Outcome: Story **Poetry Pie** Purpose: Persuade Outcome: Advert	**Giant Arctic Jellyfish** Purpose: Entertain Outcome: Story **Plantopedia** Purpose: Inform Outcome: Factfile	**The Boy who grew Dragons** Purpose: Inform Outcome: Report **Fairtrade Schools** Purpose: Persuade Outcome: Blog
English - Reading	LW Fluency	LW Fluency	Unseen Texts	Mr Penguin	Plantopedia	The Boy who grew Dragons
Maths	Unit 3.1 - Number and place value - Addition and subtraction Unit 3.2 - Measurement: Money Addition and subtraction	Unit 3.3 - Multiplication and division Unit 3.4 - Fractions Geometry	Unit 3.5 - Measurement Time Unit 3.6 - Fractions Unit 3.6. Geometry	Unit 3.7 - Addition and subtraction Unit 3.9 - Multiplication and Division Fractions	Unit 3.10 - Place value, addition and subtraction Unit 3.11 - Multiplication and division	Unit 3.12 - Geometry Unit 3.13 - Addition and Subtraction Unit 3.14 - Multiplication and division Fractions Unit 3.15 - Money and time
History		Stone Age - Iron Age	Romans			
Geography	Eastleigh				Biomes	Ghana
Science	Animals, including humans	Rocks		Plants	Forces and magnets	Light

Longitudinal Study	How do the bugs and minibeasts change during the year?					
Computing	E safety - Self Image and Identity Computing systems and networks - Connecting computers	E safety - Online Relationships Creating Media - Stop frame animation	E safety - Online Bullying Programming - Sequencing sounds	E safety - Managing online behaviour Data and information - Branching databases	E safety - Health, Wellbeing and Lifestyle Creating Media - Desktop publishing	E safety - Privacy and Security Programming - Events and actions in programs
Art	Gaudi/ Zaha Hadid/ Lina Bo Bardi - Architecture Buildings (clay)				Landscapes - Ivory Coast and Biome (paint and collage)	Caribbean/West African artists - Still Life tropical fruit (drawing)
DT		Textiles - Experience Stocking	Cooking - Experience Roman chickpea & green bean salad	Structure - Project Greenhouse		
Music	Start with playing: adding percussive layers to build to texture in our songs - Children perform a sign with layers of percussion.	Singing together: how songs are used in communities - Performing together.	Compose and Create: notating and performing using rhythm grid - Perform percussion ensemble.	Playing together: building texture with melody, drone and ostinato - Performing with layered accompaniments.	Compose and Create: major pentatonic melodies - Play and compose pentatonic melodies on tuned percussion.	Singing for performance: holding a second part in rounds and partner songs - Children perform following a conductor.
RE	Ideas about God Who or what is God?	Mary, Mother of God. Stories of Jesus's birth.	Holi Why do Hindus celebrate Holi?	Paschal Candle Why do Christians light a Paschal Candle?	Hindu Creation story Who are the caretakers of the earth?	Story of Vishnu What is an avatar?
MFL- Spanish	Phonics 1/ I'm learning Spanish	Animals	Instruments	I know how to…	Fruits & Vegetables	Ice-cream
PE	Gymnastics Athletics	Badminton Netball/Basketball	Dance Tchoukball	Volleyball Hockey/Tag Rugby	Dodgeball/Swimming Cricket	Dodgeball/Swimming Tennis
PDL	No Outsiders - This is our House My Happy Mind - Meet your Brain My Happy Mind - Places	No Outsiders - We're all Wonders My Happy Mind - Places My Happy Mind - Celebrate	No Outsiders - The truth about Old People My Happy Mind - Appreciate Healthy Lifestyles RSE - Body Parts and Privacy My Happy Mind - Relate	No Outsiders - I am Nefertiti My Happy Mind - Relate Friendships Families and Close Positive Relationships	No Outsiders - Shu Lin's Grandpa My Happy Mind - Engage Communities	No Outsiders - Alfred and Aalbert Shared Responsibilities Ourselves, Growing and Changing - Grief Ourselves, Growing and Changing - Transition RSE - Child to Adult Water Safety