

## Year 1 Long-Term Curriculum Overview 2026-27

## Cherbourg Primary School

|                           | Autumn 1<br>Eastleigh                                                                                  | Autumn 2<br>Our World                                                                                                        | Spring 1<br>Toys                                                                                                                           | Spring 2<br>Inspirational Woman                                                                                                                       | Summer 1<br>Plants                                                                                                                                                    | Summer 2<br>Animals                                                                                                                                            |
|---------------------------|--------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Trips and visitors</b> |                                                                                                        |                                                                                                                              | Milestones                                                                                                                                 |                                                                                                                                                       | Hilliers                                                                                                                                                              |                                                                                                                                                                |
| <b>English - Writing</b>  | Fundamentals in writing                                                                                | Fundamentals in writing                                                                                                      | <b>Toys</b><br>Purpose: Inform<br>Outcome: Instructions<br><br><b>Lost in the toy museum</b><br>Purpose: Entertain<br>Outcome: Narrative   | <b>The Storm Whale</b><br>Purpose: Describe<br>Outcome: Poster<br><br><b>The Boy who Sailed the World</b><br>Purpose: Entertain<br>Outcome: Narrative | <b>The Extraordinary Gardener</b><br>Purpose: Inform<br>Outcome: Instructions<br><br><b>Grandma Lena's big ol' Turnip</b><br>Purpose: Entertain<br>Outcome: Narrative | <b>Dear Earth</b><br>Purpose: Entertain<br>Outcome: Poem<br><br><b>The Map of Me</b><br>Purpose: Describe<br>Outcome: Leaflet                                  |
| <b>Maths</b>              | Unit 1.1 Place Value, addition and subtraction.<br><br>Unit 1.2 Measurement, Addition and subtraction. | Unit 1.3 Multiplication, Divisions, fraction and geometry.<br><br>Unit Plan 1.4 Number: Place Value Addition and Subtraction | Unit Plan 1.5 Addition and Subtraction Measurement: Time and Mass.<br><br>Unit Plan 1.6 Fractions and Geometry Multiplication and Division | Unit Plan 1.7 Number and Place Value Addition and Subtraction<br><br>Unit Plan 1.8 Addition and Subtraction with Money                                | Unit Plan 1.9 Addition and Subtraction with Mass.<br><br>Unit Plan 1.10 Multiplication and Division                                                                   | Unit Plan 1.11 Geometry<br><br>Unit Plan 1.12 Number and Place Value Addition and Subtraction<br><br>Unit Plan 1.13 Fractions with Multiplication and Division |
| <b>History</b>            |                                                                                                        |                                                                                                                              | Toys throughout history                                                                                                                    | Inspirational women - Mary Anning                                                                                                                     |                                                                                                                                                                       |                                                                                                                                                                |
| <b>Geography</b>          | Our Local Area - Where is Eastleigh?                                                                   | Our World                                                                                                                    |                                                                                                                                            |                                                                                                                                                       |                                                                                                                                                                       |                                                                                                                                                                |
| <b>Science</b>            | Seasonal changes                                                                                       |                                                                                                                              | Materials                                                                                                                                  | Animals, including humans (humans part to inc. naming body parts alongside PDL unit of work)                                                          | Plants                                                                                                                                                                | Animals, including humans (animals part)                                                                                                                       |
| <b>Longitudinal Study</b> | What changes happen around us?                                                                         |                                                                                                                              |                                                                                                                                            |                                                                                                                                                       |                                                                                                                                                                       |                                                                                                                                                                |

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| <b>Computing</b> | E safety - Privacy & Safety                                                  | E safety - Healthy Habits                                                                              | E safety - Relationships and Communication                                                                    | E safety - Cyberbullying and Online Harms                                               | E safety - Digital Footprint and Identity                                                                                  | E safety - Information and Media Literacy                                                                     |
|                  | Computing systems and networks - Technology around us                        | Creating Media - Digital painting                                                                      | Programming - Moving a robot                                                                                  | Data and information - Grouping data                                                    | Creating Media - Digital Writing                                                                                           | Programming - Moving animations                                                                               |
| <b>Art</b>       | Environmental Art - Clay (printing)                                          |                                                                                                        |                                                                                                               | Alexander Calder - Mobile (drawing/collage)                                             |                                                                                                                            | Frida Kahlo - Self Portraits (painting)                                                                       |
| <b>DT</b>        | Structure - Experience                                                       | Textiles - Experience                                                                                  | Mechanisms (levers and sliders) - Project                                                                     |                                                                                         | Cooking - Project                                                                                                          |                                                                                                               |
|                  | Fairytales                                                                   | Book Mark                                                                                              | Easter Card                                                                                                   |                                                                                         | Fruit Kebab                                                                                                                |                                                                                                               |
| <b>Music</b>     | Finding the singing voice - Sing simple songs with developing pitch accuracy | Singing together: how singing makes me feel - Perform songs using simple dynamics                      | Compose and Create: exploring and performing rhythm patterns - Compose and perform simple rhythm compositions | Music and movement: feeling the pulse - Using tempo to tell a musical story.            | Compose and create: high and low melodic responses - Compose and perform simple (four beat, high and low) melodic patterns | Singing for performance: Changing tempo and dynamics in our songs - Creating a convincing singing performance |
| <b>RE</b>        | Harvest of the world<br>Why do we share?                                     | Nativity Journeys<br>Who made the Nativity Journey?                                                    | Special clothes in Sikh<br>Why do we have special clothes?                                                    | Palm Sunday<br>Easter<br>Who would you welcome?                                         | Special people in Sikhi faith.<br>How are Sikh Gurus special?                                                              | Special Places in Sikhi faith.<br>Gurdwara.<br>Who uses a Gurdwara?                                           |
|                  | Celebrating                                                                  | Journey's end                                                                                          | Belonging                                                                                                     | Welcoming someone special                                                               | Special                                                                                                                    | Special                                                                                                       |
| <b>PE</b>        | Gymnastics                                                                   | Dance                                                                                                  | Gymnastics                                                                                                    | Badminton                                                                               | Volleyball                                                                                                                 | Dodgeball/Benchball                                                                                           |
|                  | Athletics                                                                    | Netball/Basketball                                                                                     | Tchoukball                                                                                                    | Hockey/Tag Rugby                                                                        | Cricket                                                                                                                    | Tennis                                                                                                        |
| <b>PDL</b>       | No Outsiders - Elmer                                                         | No Outsiders - I love me                                                                               | No Outsiders - Going to the Volcano                                                                           | No Outsiders - Errol's Garden                                                           | No Outsiders - The Boy who Loved Everyone                                                                                  | No Outsiders - Bathe the Cat                                                                                  |
|                  | My Happy Mind - Meet your Brain                                              | My Happy Mind - Places<br>My Happy Mind - Celebrate<br>Showing respect and managing hurtful behaviours | My Happy Mind - Appreciate<br>Healthy Lifestyles<br>RSE - Pantosaurus                                         | My Happy Mind - Relate<br>Families and Positive Close Relationships<br>RSE - Body Parts | My Happy Mind - Engage<br>Shared Responsibilities<br>Communities<br>Ourselves, Growing and Changing                        | Ourselves, Growing and Changing - Transition<br>RSE - Privacy                                                 |